

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ARUNAI ENGINEERING COLLEGE

Request Date : 15/05/2024

Number of Clarifications : 4

AISHE ID : C-16610

Response Date : 14/06/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="168 215 985 331"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1922</td> <td>1748</td> <td>1629</td> <td>1436</td> <td>1695</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/dynamic_1710234220_12767.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/dynamic_1710221090_12767.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1922	1748	1629	1436	1695	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	1) Provide appropriate link to the admission approval documents received from the university for assessment period	<p>Admission approval documents for the assessment period received from the Directorate of Technical Education, Government of Tamilnadu and affiliation order received the university is attached herewith.</p> <p>Supporting Document :</p> <p>1717090714.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
1922	1748	1629	1436	1695										
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 336</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/dynamic_1709965862_12767.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/dynamic_1709965790_12767.xlsx)</p>	3.3.1 3.3.2	1) Kindly Provide the list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal/competent authority	<p>The list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal and Institutional data in prescribed format (corrected) is</p> <p>Supporting Document :</p> <p>1716987928.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI)</p>										

2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="168 132 987 247"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>181</td> <td>203</td> <td>230</td> <td>242</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	177	181	203	230	242	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	<p>1) Kindly Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority.</p>	<p>The list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal is attached herewith.</p> <p>Supporting Document :</p> <p>1717081520.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
177	181	203	230	242										
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="168 703 987 818"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>202.83</td> <td>287.85</td> <td>177.66</td> <td>91.85</td> <td>369.19</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/dynamic_1710925794_12767.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	202.83	287.85	177.66	91.85	369.19	4.4.1 4.1.2	<p>1) Kindly provide consolidated documents showing Expenditure excluding salary component year wise during the last five years (INR in lakhs) duly signed by competent authority</p>	<p>Consolidated documents showing Expenditure excluding salary component year wise during the last five years (INR in lakhs) duly signed by Principal and CA is attached herewith.</p> <p>Supporting Document :</p> <p>1716979508.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
202.83	287.85	177.66	91.85	369.19										

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ARUNAI ENGINEERING COLLEGE

Assignment Date : 02/05/2024

Number of Clarifications : 33

AISHE ID : C-16610

Last Date : 17/05/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 60</p> <p>DVV suggested Input : 63</p> <p>HEI clarification Input : 63</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.2.1_1709744441_12767.pdf)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.2.1_1709744444_12767.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.2.1_1709745124_12767.xlsx)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.2.1_1709744448_12767.pdf)</p>	<p>1) Input edited as per the supporting documents 2) Kindly provide certificate of any 10 students 3) Provide Details of each program such as: Name of the program duration</p>	<p>1. As we had not included 3 NPTEL courses (2 in 2022-23 & 1 in 2021-22), now we had changed our input as 63. Kindly consider. 2. Certificates of 10 students is included in the attachment 3</p> <p>Supporting Document: FINAL2 1717089611.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6InhHOEFV21M)</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="143 1002 934 1118"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1761</td> <td>1568</td> <td>198</td> <td>474</td> <td>236</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.2.2_1709745162_12767.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.2.2_1710743367_12767.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1761	1568	198	474	236	<p>online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years duly signed by competent authority 2) Kindly provide</p>	<p>As some students have done more than one course in the same academic year, the total count in the data template was more than actual students count as per the e.m 1.1. In academic year 1</p> <p>Supporting Document: FINAL2 1717089679.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6ImYvMFJGY3ZEV)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
1761	1568	198	474	236									

<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 678</p> <p>DVW suggested Input : 711</p> <p>HEI clarification Input : 678</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.3.2_1709529970_12767.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.3.2_1709529915_12767.xlsx)</p>	<p>1) Input edited as per the data template 2) Provide Internship completion certificate / project work completion certificate from the organization where internship / project</p>	<p>33 students have done both internship and project work, the names were repeated in the data template. So, the original student count is 678. The internship completion certificate is enclosed herewith.</p> <p>Supporting Document: FINAL2 1717088128.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6InIleVHcVNVNz)</p>
<p>1.4.1</p>	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.4.1_1709531396_12767.pdf)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.4.1_1709531399_12767.pdf)</p> <p>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/1.4.1_1709531403_12767.pdf)</p> <p>4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://arunai.org/feedback.html)</p>	<p>1) Provide Sample Filled in feedback forms from at least two stakeholders. 2) Provide Stakeholders' feedback analysis report. 3) Provide Action taken Report on feedback. 4)</p>	<p>The following required documents is attached. 1) Sample Filled in feedback forms from at least two stakeholders. 2) Stakeholders' feedback analysis report. 3) Action</p> <p>Supporting Document: FINAL2 1717087821.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6InAva0pNRHZyQ)</p>

2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
640	510	402	319	341

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
641	510	402	320	341

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
641	510	402	320	341

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
807	687	678	1025	997

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
807	687	678	1085	1057

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
807	687	678	1085	1057

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.1.1_1709788878_12767.xlsx)

2. Final admission list as published by the HEI and endorsed by the competent authority

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.1.1_1710934203_12767.pdf)

3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.1.1_1710934154_12767.pdf)

1) Input edited as per the supporting documents 2) Kindly provide authenticated Document related to sanction of intake from affiliating University/

In 2.1.1.1.1, Number of seats filled year wise during last five years – DVV suggested input is accepted. The students admitted in the supplementary counselling held during 2019-20 &

Supporting Document: FINAL2

1716988781.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IIFUM3NYMmxf

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
280	238	203	212	246

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
362	309	305	488	475

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
362	309	305	489	475

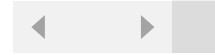
HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
362	309	305	489	475

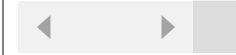
Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.1.2_1709788898_12767.xlsx)
- 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.1.2_1709789379_12767.pdf)
- 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.1.2_1709789382_12767.pdf)

1) Input edited as per the supporting documents 2) Provide Approval of additional intake of students has to be submitted for the claim



DVV suggested input is accepted and supporting documents enclosed.



Supporting Document: FINAL2

1716989211.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii61kt2VXdiUkZjSEV)

2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>1) Provide authenticated documents showing Student – Full time Teacher Ratio (Data for the latest completed academic year) duly signed by competent</p>	<p>Document attached as per the requirement.</p> <p>Supporting Document: FINAL2 1717081694.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IIBBOG5IVzVoTzI)</p>										
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="145 590 929 710"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>181</td> <td>203</td> <td>230</td> <td>242</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.4.1_1709807771_12767.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	177	181	203	230	242	<p>1) Provided some documents are not visible and clear kindly provide authenticated clear documents 2) Kindly provide authenticated list showing Percentage of full-time</p>	<p>The documents were rescanned and uploaded. Authenticated list showing Percentage of full-time teachers against sanctioned posts during the last five years duly signed by competent</p> <p>Supporting Document: FINAL2 1717093600.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IIFa3JrZm55R0)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
177	181	203	230	242									
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="145 1061 929 1181"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>40</td> <td>34</td> <td>28</td> <td>23</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.4.2_1709811782_12767.pdf) 2.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.4.2_1709965906_12767.xlsx) 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.4.2_1709811652_12767.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	45	40	34	28	23	<p>1) some of Provided Doctorate Degree / Provisional Degree Certificate awarded by UGC recognized universities are not clear or visible Kindly provide clear documents ?)</p>	<p>Doctorate Degree / Provisional Degree Certificate were rescanned and uploaded.</p> <p>Supporting Document: FINAL2 1717093968.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6ImZEOUdFSzJ2V)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
45	40	34	28	23									

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
373	476	442	367	313

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
575	505	452	402	413

Attached Documents :

1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.6.3_1709967243_12767.xlsx)
2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.6.3_1709967605_12767.pdf)
3. Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/2.6.3_1709967609_12767.pdf)

1) Kindly provide authenticated list showing Pass percentage of Students during last five years (excluding backlog students) duly signed by competent

1) Authenticated list showing Pass percentage of Students during last five years (excluding backlog students) duly signed by The Principal is attached.
2) Result sheet published by the

Supporting Document: FINAL2

1717094350.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii61k43MTc5cGM4M)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.3	0.3	3.5	0.15	12.15

Attached Documents :

1. Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.1.1_1709355750_12767.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.1.1_1709273769_12767.xlsx)

1) Provide authenticated List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency

1) List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the required parts).

Supporting Document: FINAL2

1717052708.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii61mdobjVWVjYjVhbn)

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	39	16	16	11

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.2.2_1709793734_12767.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.2.2_1709793838_12767.xlsx)

1) Kindly provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted

Brochure/invitation for the events conducted with photographs/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted are enclosed herewith.

Supporting Document: FINAL2
1717065212.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6InNUNnFLYVdBc)

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
33	32	31	29	50

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.3.1_1709549595_12767.pdf)
- 2.Link to re-directing to journal source-cite website in case of digital journals
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.3.1_1710829161_12767.xlsx)
- 3.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.3.1_1710829165_12767.xlsx)
- 4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.3.1_1710829193_12767.xlsx)

1) Provide Link landing to the research paper 2) Provide Link to the journal website. 3) Provide URL of the content page in case print journal.

Link landing to the research paper and Link to the journal website were updated and attached herewith.

Supporting Document: FINAL2
1717094856.xlsx (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IMyWm01OWd)

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	6	8

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.3.2_1709360762_12767.xlsx)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.3.2_1709360293_12767.xlsx)
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.3.2_1709360989_12767.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any) (https://arunai.org/Drive_Backup/NAAC_Data/C3/3.3.2Proofs.pdf)

1) Kindly provide authenticated list showing Number of books and chapters in edited volumes/books published and papers published in national/ international

Authenticated list with required details is updated and required pages of publication is attached herewith.

Supporting Document: FINAL2

1717053395.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IjTjSVZqRmVDC)

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
8	11	0	11	14

Attached Documents :

- 1.Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.4.3_1709792395_12767.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.4.3_1709288482_12767.xlsx)
- 3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.4.3_1709792402_12767.pdf)

1) Provide Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates

Required documents with event details and writeup with photographs for extension and outreach activities is attached.

Supporting Document: FINAL2

1717093098.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IjjaUjVHa3hyUD)

<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 25</p> <p>DVW suggested Input : 10</p> <p>HEI clarification Input : 24</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.5.1_1709546299_12767.pdf)</p> <p>2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.5.1_1709546498_12767.pdf)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.5.1_1709546954_12767.pdf)</p> <p>4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/3.5.1_1709289111_12767.xlsx)</p>	<p>1) Input edited as per the attached documents 2) Provide Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and</p>	<p>Input revised as 24. The functional MoU's in the assessment period is 24. Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise is</p> <p>Supporting Document: FINAL2 1717092689.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6InNhUUp5STRM)</p>										
<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="143 890 936 1007"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>49.94</td> <td>140.26</td> <td>57.51</td> <td>26.94</td> <td>72.31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/4.1.2_1710844867_12767.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/4.1.2_1710846699_12767.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	49.94	140.26	57.51	26.94	72.31	<p>1) Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA</p>	<p>The consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA is attached herewith.</p> <p>Supporting Document: FINAL2 1716977840.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6Im5NbVBya0hW)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
49.94	140.26	57.51	26.94	72.31									

<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 627</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/4.3.2_1709790220_12767.pdf)</p> <p>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/4.3.2_1710844374_12767.pdf)</p>	<p>1) link provided for purchased bill is not working Kindly provide working link 2) Provide authenticated list showing Student – Computer ratio (Data for the latest completed</p>	<p>The link for purchased bills seems to be broken. A new document with links to Purchased Bills/Copies highlighting the number of computers purchased, Extracts stock register/</p> <p>Supporting Document: FINAL2 1716977938.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IkNDYk9uYnNkb)</p>										
<p>4.4.1</p>	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="143 667 936 783"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>64.93</td> <td>69.28</td> <td>43.74</td> <td>32.69</td> <td>84.65</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/4.4.1_1710845130_12767.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/4.4.1_1710846845_12767.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	64.93	69.28	43.74	32.69	84.65	<p>1) Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities</p>	<p>Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities. dulv</p> <p>Supporting Document: FINAL2 1716978572.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IkFkcEZ2Z016Q)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
64.93	69.28	43.74	32.69	84.65									

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1357	1366	1393	1232	1259

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.1_1710407501_12767.pdf)
- 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.1_1710407504_12767.pdf)
- 3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.1_1709723217_12767.pdf)
- 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.1_1709532721_12767.xlsx)

1) Kindly provide authenticated Year-wise list of students in each scheme to be attested by the competent authority 2) Upload policy document of the HEI for award of Non government

1) Kindly provide authenticated Year-wise list of students in each scheme to be attested by the competent authority. Authenticated year wise list of students benefitted from the Institutional

Supporting Document: FINAL2

1717067247.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IINjZEZTbXBSVG)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input : A. All of the above

Attached Documents :

- 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.2_1709373468_12767.pdf)
- 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.2_1709373472_12767.pdf)
- 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.2_1709373126_12767.xlsx)

1) Kindly provide authenticated Soft copy of Circular /Brochure. 2) Provide Web-link to particular program/scheme/ Report of the event

1) Kindly provide authenticated Soft copy of Circular /Brochure. Authenticated soft copy of circular, invitation, attendance, photographs, feedback forms. etc..

Supporting Document: FINAL2

1717068045.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6Ik9QUGxKYjN2)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

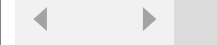
HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
906	752	830	888	1030

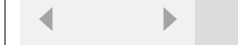
Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.3_1709374140_12767.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.3_1709373977_12767.xlsx)

1) Kindly provide proper authenticated list showing Percentage of students benefitted by guidance for competitive examinations and career counseling



1) Kindly provide proper authenticated list showing Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the



Supporting Document: FINAL2

1717068683.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii61jBjUHMwZzk5M)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

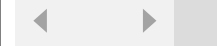
1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

HEI Input : A. All of the above

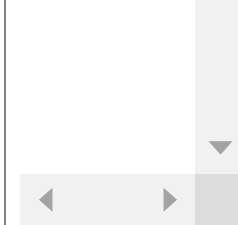
Attached Documents :

- 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.4_1710407691_12767.pdf)
- 2.Proof related to Mechanisms for submission of online/offline students' grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.4_1709724068_12767.pdf)
- 3.Proof for Implementation of guidelines of statutory/regulatory bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.4_1709724094_12767.pdf)
- 4.Details of statutory/regulatory Committees (to be notified in institutional website also)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.4_1709724103_12767.pdf)
- 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.1.4_1710407718_12767.pdf)

1) Some of the documents are not visible or clear kindly provide clear and visible documents 2) Circular/web-link/committee report justifying the objective of the



Required documents were rescanned and enclosed herewith.



Supporting Document: FINAL2

1717069471.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii61nJ5MIAzQU9GT)

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
287	262	269	228	219

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
285	284	251	210	197

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
285	284	269	228	219

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
335	360	389	444	514

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.2.1_1709377544_12767.pdf)

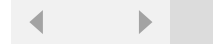
2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.2.1_1709377550_12767.pdf)

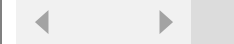
3.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.2.1_1709377235_12767.xlsx)

1) Input edited as per the data template 2) Kindly provide authenticated list showing Percentage of placement of outgoing students and students progressing to



For academic years 2018-19, 2019-20 and 2020-21, In HEI input, we had entered the total number outgoing students placed and students progressing to higher education, whereas in DVV



Supporting Document: FINAL2

1717075490.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6TjhhMGRtaUVON)

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	2	1	1

Attached Documents :

- List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.2.2_1709377858_12767.pdf)
- Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.2.2_1709377862_12767.xlsx)

1) Kindly provide authenticated list showing Percentage of students qualifying in state/national/ international level examinations during the last five years duly signed

Document attached as per the requirement.

Supporting Document: FINAL2

1717079226.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6ImY1aXBQc2NX)

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	5	7	2	1

Attached Documents :

- Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.3.1_1709378358_12767.pdf)
- List and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.3.1_1710757087_12767.pdf)
- Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.3.1_1709378344_12767.xlsx)

1) Kindly provide authenticated list showing Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national /

Document attached as per the requirement.

Supporting Document: FINAL2

1717079739.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6InlhTmpDUTBEN)

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="143 225 936 341"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>53</td> <td>42</td> <td>32</td> <td>40</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.3.2_1709378964_12767.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/5.3.2_1709378958_12767.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	54	53	42	32	40	<p>1) Kindly provide authenticated list showing Average number of sports and cultural programs in which students of the Institution participated during last five years</p>	<p>Document attached as per the requirement.</p> <p>Supporting Document: FINAL2 1717080955.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6InpwaFBVdIA5N)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
54	53	42	32	40									
<p>6.2.2</p>	<p>Institution implements e-governance in its operations</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.2.2_1710838918_12767.pdf)</p> <p>2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.2.2_1710847022_12767.pdf)</p>	<p>1) Provide Annual e-governance report approved by Governing Council. 2) Provide Policy document on e-governance.</p>	<p>Document attached as per the requirement.</p> <p>Supporting Document: FINAL2 1718357840.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IkRtNWNWZ3Bs)</p>										

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
57	60	25	56	44

Attached Documents :

- 1.Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.3.2_1710568957_12767.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.3.2_1710567882_12767.xlsx)
- 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.3.2_1710573872_12767.pdf)
- 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.3.2_1710847150_12767.pdf)

1) Provide Link to the policy document 2) Provide authenticated List of teachers receiving financial support year wise under each head sioned by the

1) Provide Link to the policy document. Policy document is attached herewith. 2) Provide authenticated List of teachers receiving financial support year wise under each head sioned by the

Supporting Document: FINAL2

1717581041.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6Im5FbERyRGIMM)

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
207	227	292	153	99

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
31	22	12	12	7

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.3.3_1710573543_12767.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.3.3_1710566751_12767.xlsx)
- 3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.3.3_1710567750_12767.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.3.3_1710573548_12767.pdf)

- 1) Provide Event Brochures and reports year-wise.
- 2) Provide e-copy of the certificates of the program attended by teaching and nonteaching staff.
- 3) Provide

Authenticated List of participating teaching and nonteaching staff as per the prescribed format year wise during the last five years is attached herewith. e-copy of the certificates of the program attended by

Supporting Document: FINAL2

1718359684.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6InFjU2dXBI)

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :

A. Any 4 or more of the above

Attached Documents :

- 1.Quality audit reports/certificate as applicable and valid for the assessment period.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.5.2_1710155718_12767.pdf)
- 2.NIRF report, AAA report and details on follow up actions
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.5.2_1710155722_12767.pdf)
- 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104267/6.5.2_1710155728_12767.pdf)
- 4.Link to Minute of IQAC meetings, hosted on HEI website (<https://arunai.org/NAAC/index.html>)

- 1) Provide Proceedings of meetings of IQAC and action taken report on feedback analysis 2) Provide authenticated Supporting document links

The minutes of meeting (MoM) for the assessment period is enclosed in the attachment. The first agenda in all the IQAC meeting was to discuss the action taken on the agenda from previous

Supporting Document: FINAL2

1718275293.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IkhpZ2krOHNYa)

